

SEMESTER- 1V

BED C 402: KNOWLEDGE AND CURRICULUM PART-II

Hours of Instructions: 50 hours

Maximum Marks 60 (50 External+10 Internal)

Rationale:

The purpose of this course is to make the student-teacher familiar with the social bases of education. The paper would help the student-teachers to realize the influence of socio cultural factors on educational system. It would assist the student-teachers to analyze the changes occurred in the field of knowledge and knowing on account of different historical movements. It also covers some advanced level discussion on curriculum construction.

Objectives:

- To give insight to the student teacher on role of different social institutions in the process of education.
- To make the student teacher understand the role of education in social development.
- To familiarize the teacher students with the concept of culture and the relationship between culture and education.
- To sensitize the student teachers on importance of value education in the present social scenario.

Mode of Transaction

- Lecture
- Dialogue
- Classroom Discussion
- Debate
- Dramatization

Unit I Social Context of education

Society, culture, modernity and education- their inter relationship

Social Institutions and education- Family, school, and media- their role in knowledge creation and knowing- Role of Social Groups like Local Peer Group, Campus Peer Group, Local Community, Social

Media Community and Professional Linked Online Groups in the individual, Social and Scholastic Development of an Individual

Unit II: Education and Social Movements

- (i) Changes in the nature, structure and purpose of education with reference to: Industrialization, democracy, individual autonomy and reason, Globalization and privatization.
- (ii) The process of education in different social structure and culture
- (iii) Perception on education in different socio economic contexts— The marginalized, the disadvantaged and the neo liberal societies.

UNIT III: Education and Social Development (15 hours)

- (i) Education as an Instrument for social Development - Social Mobility, Social Reforms and social transformation
- (ii) Education and Economic Development - Education as an Investment – Education for nation Building
- (iii) Education as an agent of social change and development

Unit IV: Education as a Social Tool

- (i) Education as an Instrument for developing Value- Nationalism, universalism and secularism- their interrelationship with education- the ideology of Tagore and Krishnamurthy on value education.
- (ii) Education as a cultural Process- Interaction between Culture and education – Different roles of Culture and education - Their role in meaning making, freedom and development.
- (iii) Education and Different Cultural Issues: Pluralism, critical multiculturalism, Cultural Lag, Cultural Conflict etc.

Suggested Tasks/Assignments

- ❖ Assignment on a topic from the syllabus

References :

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- Freire, P. (1998). *Pedagogy of freedom: Ethics, democracy, and civic courage*. Rowman & Littlefield..
- Krishnamurti, J. (1992). Education and world peace. In *Social responsibility*. Krishnamurti Foundation
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- Pathak, A. (2013). *Social implications of schooling: Knowledge, pedagogy and consciousness*. Aakar Books.
- Tagore, R. (2003). Civilization and progress. In *Crisis in civilization and other essays* ,New Delhi: Rupa & co.
- Valerian Rodrigues. (2002). Democracy. In *The essential writings of B. R. Ambedkar* . New Delhi: Oxford University Press.