

KEYI SAHIB TRAINING COLLEGE, KARIMBAM, TALIPARAMBA

Second Semester Semester of the Batch 2019-21

Internal Split Up for Knowledge and Curriculum Part-1

ROLL NO.	Name of the Student	Attendance/4	Assignment/	Task/2	Test-2	Total/10	Final Score
Arabic							
1	MAHMUD MINHAJ. P	4	2	1	1	8	8
2	AYISHATHUL BISHARA. U.K	4	2	2	1	9	9
3	FATHIMATHUL NASLA HUSSAIN.K	4	2	1	0.5	7.5	8
4	FATHIMATH SHAMEEMA YASMIN	4	1	2	1	8	8
5	JASEENA. A.M	4	2	2	1	9	9
6	NAJMA. C	4	2	2	2	10	10
English							
7	ABINRAJ. A	4	2	2	2	10	10
8	SINOJ. K	4	2	2	1	9	9
9	AJEEBA. B	4	2	2	2	10	10
10	JASEELA MOOSAN	4	2	2	1	9	9
11	NEENU V JOSE	4	2	2	2	10	10
13	SHIJILA. K.V	4	1	2	1	8	8
14	VISMAYA PRIYADARSINI	4	2	2	2	10	10
15	ZABRINA. M	4	2	2	1	9	9
Hindi							
16	AMAL ABOOBACKER	4	2	1	1	9	9
17	ASWATHI. G	4	2	2	0.5	8.5	9
18	MEENU. K.P	4	2	2	2	10	10
19	NIMISHADAS, M	4	1	2	2	9	9
20	ROOPA. V.S	4	2	1	0.5	7.5	8
21	SHIJINA JOSE	4	2	1	1	8	8
22	SWATHI. K	4	2	1	1	8	8
23	VIJEESHMA. K	4	1	2	1	8	8

Mathematics							
24	MUHAMMED SADIQUE. P.P	4	2	2	1	9	9
25	ANJALI MOHAN	4	2	2	2	10	10
26	MUFEEDA. V	4	2	2	2	10	10
27	NEENA. P.M	4	2	2	2	10	10
28	REKHA UNNIKRIISHNAN	4	2	2	0.5	8.5	9
29	SAFA MARWA. V.K	4	2	2	1	9	9
30	SARANYA. K.V	4	2	2	2	10	10
31	SAUDATH. K.K	4	2	2	1	9	9
32	SWALIHATH. V	4	2	2	1	9	9
Physical Science							
33	ANUPRIYA. K	4	2	2	2	10	10
34	AYSHA RAZMINA RAFI	4	2	2	1	9	9
36	FARHANA. A.G	4	2	2	2	10	10
37	MEGHA. P	4	2	2	1	9	9
38	NAJIHA. K.V	3	2	2	2	9	9
39	NAYANA. P	4	2	2	1	9	9
40	RAMSEENA.A	3	2	2	0.5	7.5	8
41	SHAHEELA. K	4	2	2	1	9	9
Social Science							
42	ARSHAK	4	1	2	0.5	7.5	8
43	ATHIRA GOPI	4	2	2	1	9	9
44	ATHIRA. O	4	2	2	2	10	10
45	FARSANA. N	4	1	2	2	9	9
46	KAVYA. P	3	2	2	0.5	7.5	8
47	KRIPALINI. U	4	1	2	2	9	9
48	NIHALA. K.K	4	1	2	0.5	7.5	8
49	SAJEERA. M	4	2	2	1	9	9
50	SALEENA. T	4	2	2	2	10	10

Internal Test Mark Criteria: I found the standard deviation and mean of the total marks scored by total students, first. Then I found the sum of the Mean and standard deviation. Thus I accepted 23 Marks as the cut off point for above average and gave 2 marks to those who scored 23 or above. Then I found the difference between standard deviation and Mean. Thus I accepted 15 marks as the cut off point for below average and gave .5 mark to those who scored 15 or below. Then I accepted above 15 and below 23 as average, and gave 1 mark to those who scored above 15 or below 23

Assignment Mark Criteria (Does the present educational system realise the general aims of education): I valued the assignment looking at the language, explanation, covering of points, presentation style etc. and gave grades A+++,A++,A+,A, and B+. Those who were graded with A or Above were given 2/2 marks while those who were given B+ grade were given 1/2 Mark.

Task Mark Criteria (Analysis of Textbook): I valued the task looking at the steps, presentation style, analysing and interpreting etc. Then I graded the work with A+++,A++,A+,A and B+. Those who were graded with A or above were given 2 marks while those who were graded with B+ were given 1 mark.

Criteria for Marks for Attendance: 90% and Above-4 marks, 85% to 89.9%-3 Marks, 80% to 84.9%-2 marks, 75% 75.9%-1 Mark.